



SHREE GAJANAN MAHARAJ SHIKSHAN PRASARAK MANDAL'S
VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 21-22

SUBJECT PLANNING

SUBJECT - ३०३ - बाल्यावस्था आणि विकसन

SR. NO.	NAME OF ACTIVITY	DATE OF ISSUE	DATE OF SUBMISSION
Act. I	Practical	13/06/2022	25/06/2022
Act. II	P.P.T. Presentation MCA Box	01/08/2022	
Act. III	Internal Examination	08/08/2022	


PROF. INCHARGE


PRINCIPAL

Principal,
Vilas Tambe College of Education,
Dumberwadi, Otur Tal - Junnar Dist - Pune




Principal
Vilas Tambe Women's College of Education (B.Ed.)
Dumberwadi (Otur) Tal. Junnar, Dist. Pune.

VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : (101) CHILDHOOD AND GROWING UP



Sr.No.	Unit/Sub Unit	Hours	Date	Credits
1	UNIT 1: UNDERSTANDING THE GROWTH AND DEVELOPMENT OF THE LEARNER 1.1 Heredity and environment; social heredity - meaning, nature, importance in teaching learning process 1.2 Growth, Maturation and Development of the learner: a) Differences between growth and development b) Principles of growth and development c) Relationship between development and learning d) Stages of Growth and Development e) Adolescence stage: (Physical, mental, emotional, moral and social aspects) 1.3 Facilitating holistic development: Implications for education (school, teacher,	20	01/01/2022 to 24/02/22	1
2	UNIT 2: EDUCATION AND INDIVIDUAL DIFFERENCES: - 2.1 Individual differences: (age, sex, intelligence, multiple intelligences, emotional intelligence, socio economic background, interests, introvert and extrovert.), implications for learning to facilitate holistic development. 2.2 Concept of Inclusive Education and Children with Special Needs: a) Inclusive Education: concept and need b) Children with Special Needs: Characteristics of visually impaired (challenged), hearing impaired (challenged), learning disabled, slow learners, gifted, creative, mentally retarded and physically challenged. c) Teacher's role in educating them in general classrooms.	23	05/02/2022 to 11/03/22	1
3	UNIT 3: EDUCATION AND LEARNER DIVERSITY IN CLASSROOM: - 3.1 Diversity in learning styles: a) Meaning and concept of learning styles b) Types of learning styles (Visual, Auditory and Kinesthetic) c) Implications for learning 3.2 Diversity due to multiculturalism: a) Meaning and concept of multiculturalism, b) Differences in learners arising due to multiculturalism c) Role of the teacher in a multicultural classroom	30	04/04/2022 to 09/05/22	1



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4	<p>UNIT 4: POLITICAL, SOCIAL AND CULTURAL DIMENSION OF CHILDHOOD AND GROWING UP: -</p> <p>4.1 Meaning and Implications of Political Dimensions on childhood and growing up:</p> <p>a) Political Dimensions: Democratic, Dictatorship, Communism and Socialism – features of the governments and its general policies on education/</p> <p>b) Government Policies in India for the education of children, women, minority and backward classes and their implications on development.</p> <p>4.2 Meaning and Implications of Social Dimensions on childhood and growing up:</p> <p>a) Social dimensions: Family, neighbourhood, friends and society</p> <p>b) Implications of the social dimensions on childhood and growing up.</p> <p>4.3 Meaning and Implications of Culture Dimensions on childhood and growing up:</p> <p>a) Cultural dimensions: Social values, customs, traditions, cultural institutions</p> <p>b) Implications of cultural dimensions on childhood and growing up.</p> <p>4.4 Impact of Media on childhood and growing up:</p> <p>a) Types of Mass Media: Print, Electronic and Social Medium.</p> <p>b) Implications of Mass Media on childhood and growing up. Practical: (any one from the given list)</p> <ol style="list-style-type: none"> 1. Case study of an adolescent learner 2. Plan and implementation of one lesson catering to any of the diverse needs of students (individual difference/ special need/learning styles/ multiculturalism) 3. Review and write a report on a biography/ story/ children's diary etc. to understand the lived realities of children grown up in different political, social and cultural settings. 4. Conduct a study on 'Impact of Media on growing up of children.' 	28	28/06/2022-7090/08/22	1
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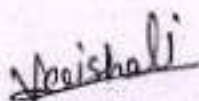
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Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

Second Year - 2021-22

BED 102 - Contemporary Indian Education, Gender & Society Subject Planning

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	28 April, 2022	18 June, 2022
2	MCQ Examination	02-Aug-22	
3	Written Examination	10-Aug-22	


Prof. Incharge
Prof. V. B. Sonawane


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Dr. V. V. Raut
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VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : (102) CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY



Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	UNIT: 1 EDUCATION IN CONTEMPORARY INDIAN SOCIETY 1.1. Concept of Education: - Meaning, Definition, Aims of Education in contemporary Indian society a. Types :- Formal , Non formal and informal b. Agencies of Education : Family , school , community, State, Peer group, reference group, NGO 1.2. Role of Education in Contemporary Issues	20	10/1/22 to 9/2/2022	1
2	UNIT: 2 EDUCATION AND SOCIAL CHANGE 2.1 Concept of social change : Meaning , Definition, Factor , Types 2.2 Process of social change 2.3 Obstacles in social change 2.4 Role and limitation s of education in social change	23	5/2/2022 to 11/9/2022	1



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<p>UNIT 3 GENDER AND EDUCATION</p> <p>3.1 Gender : Meaning , Definition , Difference between Gender and Sex</p> <p>3.2 Gender and school: Issues related to gender in school, gender bias in School</p> <p>enrollments, dropouts and household responsibilities, socialattitudes, sexual abuse</p> <p>3.3 Role of Education :</p> <p>a. Challenging gender inequalities</p> <p>b. Reinforcing gander parity</p> <p>c. Teaching strategies to develop sensitivity.</p> <p>Provision regarding gender equality</p> <p>i) Constitutional provisions</p> <p>ii) Laws and Rights</p>	20	20/5/2022	1
<p>UNIT 4 ISSUES, POLICIES AND THINKERS</p> <p>4.1 Issues :</p> <p>a. Equalization of Educational opportunities</p> <p>b. Sustainable Development</p> <p>c. Liberalization, Privatization and Globalization.</p> <p>4.2 Policies:</p> <p>a. National policy on Education – 1986, 1992</p> <p>b. Right to Education Act- 2009: concept , Feature</p> <p>c. Rashtriya Uchatar Shiksha Abhiyaan.</p> <p>4.3 Thinkers: Swami Vivekanand , Dr.Ravindranath Tagore, Dr. Babasaheb Ambedkar ,</p> <p>J.P Naik, Mahatma Phule and Savitribai Phule.</p> <p>Mode of Transaction:Lecture, Discussion, Assignment, Film show, Street Play</p>	26	17/6/2022 to 30/8/2022	1
Total			4



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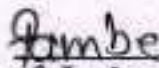
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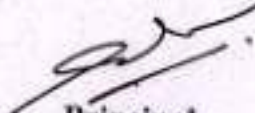
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Second Year - 2021-22

**BED 103 - Learning & Teaching
Subject Planning**

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	06 May, 2022	10 June, 2022
2	MCQ Examination	03-Aug-22	
3	Written Examination	11-Aug-22	


Prof. Incharge
Prof. P. V. Tambe


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VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : (103) LEARNING AND TEACHING



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	UNIT 1: LEARNING THEORIES AND INSTRUCTIONAL STRATEGIES: - 1.1 Concept of Learning - a) Definition of learning, Meaning of formal, informal and non-formal learning b) Process of learning- the learning curve. c) Learning through observation and imitation d) Factors affecting learning (Individual and Environmental: Maturation, Motivation, Intelligence, Interest, Attention, Fatigue) e) Transfer of learning: concept and types. f) Implications for teaching 1.2 Traditional Theories of Learning by: a) Thorndike, b) Pavlov c) Skinner d) Kohler e) Implications for teaching of the above theories	17	11/1/2022 to 1/2/2022	1
2	UNIT 2: ACTIVE ENGAGEMENT IN LEARNING:- 2.1 Theory by: a) Pavio - Dual coding theory b) Implications of the theory for learning: Relevance in learning, Role of teacher and Role of learner. 2.2 Theory of Constructivism: a) Cognitive constructivism(concept and features) b) Social Constructivism (concept and features) c) Concept mapping and Mind mapping d) Characteristics of a Constructivist classroom 2.3 Implications of Constructivism for teaching 2.4 Brain based learning: Principles and Educational Implications.	16	2/2/2022 to 05/2/2022	1



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3	UNIT 3: ASPECTS OF TEACHING:- 3.1 Concept of teaching:- a) Definitions of teaching b) Levels of teaching c) Teaching for diversity in the classrooms: Lecture Method, Seminars, Pair work and Group work, Project work, Flipped Classroom and Technology based teaching d) Pedagogy and Andragogy – Concept and implications for teaching 3.2 Functions of teaching 3.3 Micro teaching and teaching skills, 21st century teaching skills 3.4 Diagnostic testing and Remedial Teaching 3.5 Need and importance of :- (i) Annual Plan (ii) Unit Plan	2/9/2022 to 17/5/2022	16	1
4	UNIT 4: PLANNING FOR EFFECTIVE TEACHING 4.1 Parameters of effective teaching 4.2 Maxims of teaching 4.3. Principles of teaching 4.4 Models of teaching – Concept, Features, Families and implications for classroom a. Advance Organizer Model b. Concept Attainment Model c. Inquiry Training Model d. Jurisprudential Inquiry Model 4.5 Team teaching - Concept and implications for teaching 4.6 Reflective teaching – Concept and implications for the teaching 4.7 Teaching as a profession Mode of Transaction: Lecture, Discussion, Assignment, Group work, Project, Field Visit, Poster Presentation, Seminar and Interview PRACTICAL (any one from the given list) 1. Construct and develop a concept map or a mind map on any unit or topic from the course. 2. Experiment on (any 2) a. Learning, b. Attention or c. Fatigue. 3. Develop an Annual Plan and Unit Plan (one school subject). 4. Plan and implementation of one lesson using Models of Teaching.	18/5/2022 to 30/8/2022	22	1

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Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409
Second Year - 2021-22
BED 104 - Assessment & Evaluation for Learning
Subject Planning

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	27 January, 2022	08 March, 2022
2	MCQ Examination	04-Aug-22	
3	Written Examination	12-Aug-22	

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Prof. Incharge
Dr. S. S. Waykos

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VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2021-22

Subject Year Plan**Course : (104) ASSESSMENT AND EVALUATION
FOR LEARNING**

Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	UNIT 1 – PROCESS OF EVALUATION 1.1 Measurement, Assessment and Evaluation in Education – Concept & Relationship 1.2 Taxonomy of instructional objectives (Revised Blooms Taxonomy and R.H.Dave) and its importance 1.3 Principles of Evaluation 1.4 Educational objectives and learning outcomes 1.5 Criteria for selection of a good learning experiences and Types 1.6 Relationship between educational objectives, learning experiences, content and evaluation.	20	10/01/2022 to 04/02/2022	1
2	UNIT 2 -TOOLS AND TECHNIQUES OF EVALUATION 2.1 Characteristics of measuring tools: Validity, Reliability, Objectivity, Usability, Adequacy and Discrimination Power (Concepts and Factors Affecting them) 2.2 Evaluation Techniques and Tools: (a) Observation Technique: Rating Scale and Check List (b) Self Reporting Technique: Interview and Questionnaire (c) Projective Technique: Thematic Apperception Test (TAT) and Sentence Completion Test (d) Sociometric Technique: Sociogram and Guess Who? 2.3 Quantitative Tools of Evaluation (a) Construction of achievement test with special reference to Content area, Objectives and Types of Questions (Blue Print) (b) Diagnostic Test (c) Performance Test: Jigsaw and Puzzle (d) Oral Test and Practical Test	23	05/02/2022 to 11/03/2022	1



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<p>UNIT 3 -ASSESSMENT FOR LEARNING</p> <p>3.1 Significance of assessment for learning</p> <p>3.2 Self assessment and peer assessment</p> <p>3.3 Records used in Assessment:</p> <p>a) Profiles: Meaning, Steps involved and criteria for developing and maintaining a comprehensive learner profile.</p> <p>b) Evaluation rubric: Meaning , Construction and Uses</p> <p>3 c) Cumulative records : Meaning, Significance</p> <p>3.4 Ethical Principles of Assessment</p> <p>3.5 Examination Reforms</p> <p>a. Continuous and Comprehensive Evaluation (CCE)</p> <p>b. Choice Based Credit System (CBCS)</p> <p>c. Open Book Examination</p> <p>3.6 Feedback in Assessment</p> <p>a) Importance of Feedback in learning</p> <p>b) Types of Feedback : Constructive feedback, Oral and Written, Individual & Group</p>	20	26/04/2022 to 31/05/2022	1
<p>UNIT 4 INTERPRETING TEST SCORES</p> <p>Statistical measures to interpret the test scores (Meaning, Characteristics, and Uses)</p> <p>4.1 Measures of Central Tendency : Mean, Median, Mode</p> <p>4.2 Measures of Variability : Quartile Deviation, Standard Deviation</p> <p>4.3 Percentile and Percentile Rank</p> <p>4.4 Co-efficient of correlation by Spearman's Rank Difference method</p> <p>4.5 Standard Scores: Z and T (Concept Only)</p> <p>4.6 Graphical representation of data : Histogram, Frequency polygon</p> <p>4.7 Normal Probability Curve : Properties, Uses</p> <p>4.8 Skewness and Kurtosis</p>	26	01/06/2022 to 30/08/2022	1
Total	89		4



Snehal
 Dr. S. S. Waykos

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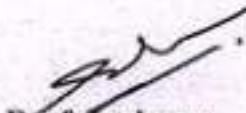
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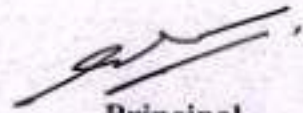
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Second Year - 2021-22

BED 105 - Advanced Pedagogy & Application of ICT Subject Planning

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	10 March, 2022	20 May, 2022
2	MCQ Examination	05-Aug-22	
3	Written Examination	13-Aug-22	


Prof. Incharge
Dr. V. V. Raut


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VILAS TAMBE COLLEGE OF EDUCATIONDUMBERWADI, OTUR - 412409
B.ED FIRST YEAR 2021-22**Subject Year Plan****Course : (105) Advanced Pedagogy and Application of ICT**

Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	UNIT: 1 Introduction to Advanced Pedagogy 1.1 Concept, Need and Significance of Advanced Pedagogy. 1.2 Principles of Advanced Pedagogy 1.3 Philip Jackson Model- Pre-active phase Interactive Phase Post-active phase Teacher's role in these phases 1.4 Use of Various Pedagogies a) Student Voice b) Differentiation c) Critical Pedagogy d) Engagement student in Teaching Learning Process 1.5 Application of Advanced Pedagogy for Development of e-content	20	10-01-2022 to 05/02/2022	1
2	UNIT: 2 Advanced Pedagogical Approaches 2.1 Blended Learning 2.2 Experiential Learning 2.3 Problem based learning 2.4 Scenario based learning 2.5 System Approach in Teaching	20	07/02/2022 to 03/03/2022	1
3	UNIT: 3 ICT in Education 3.1 ICT in Education: Concept, Need and Importance 3.2 Application of ICT in Education a) Teaching – Learning b) Research c) Publication d) Administration e) Evaluation 3.3 Challenges and barriers to integration of ICT in Indian Schools 3.4 ICT Teacher- Skills and Qualities 3.5 Safe use of ICT-Net safety, Netiquettes, Copy Right, Plagiarism	20	04/03/2022 to 12/05/2022	1

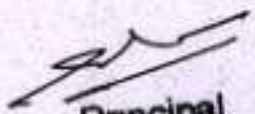


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<p>UNIT: 4 ICT Supported Advanced Teaching Learning Strategies</p> <p>4.1 Advanced ICT Supported teaching strategies concept, need, features, principles and importance.</p> <p>4.2 ICT & Teaching –learning Strategies</p> <p>a) Web based learning</p> <p>b) M-Learning</p> <p>c) Co-operative learning</p> <p>d) Collaborative Learning</p> <p>e) C A I</p> <p>4.3 Smart Classroom-Nature, Features, Advantages</p> <p>4.4 On-Line Learning resources- e-library, Video Conferencing, Webinars</p> <p>4.5 Social networking for learning with special reference to facebook & WhatsApp tool.</p> <p>4.6 Agencies using ICT for Education- Open Schools & universities, intel, MOOC, MCKL</p> <p>Modes of Transaction:</p> <p>a) Lecture cum discussion</p> <p>b) Presentations</p> <p>c) Seminars</p> <p>d) Demonstrations</p> <p>e) Activity based teaching methods</p> <p>f) Project method</p> <p>g) Group discussion</p> <p>h) E-communication tools</p> <p>i) Assignments</p> <p>Practical Work (any one from the given list):</p> <p>1. Design a teaching plan for any unit of school subject by using methods of advanced pedagogy</p> <p>2. Develop a CAI Programme on any one unit of your teaching method</p> <p>3. Review an educational mobile app and write a report.</p> <p>4. Develop e-content material for any one unit of School subject by using advanced pedagogical strategies.</p>	33	13/05/2022 to 06/08/2022	1
Total	93		4




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VILAS TAMBE COLLEGE OF EDUCATION


Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409


Second Year - 2021-22

BED 106 - Understanding Disciplines & School Subjects

Subject Planning (Maathhi)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	20/06/2022	24/06/2022
2	Written Examination	26/05/2022	


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VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 106 - 03 UNDERSTANDING DISCIPLINES
 AND SCHOOL SUBJECTS - Marathi



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
	BED- 106-UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (मराठी)			
1	<p>घटक क १- अ) वर्णविचार -वर्णमाला ब) शब्दविचार - शब्दांच्या जाती, विभक्ती व कारकार्य क) वाक्यविचार -१) वाक्याचे प्रकार अर्थानुरोधाने, क्रियापदाच्या रूपावरून,वाक्यातील विधानानुसार</p> <p>२)काळ व त्याचे प्रकार ३)वाक्याचे प्रयोग व प्रकार</p> <p>घटक क व - शब्दसिद्धी १) सिद्ध व साहित्य शब्द २)उपसर्ग घटित शब्द ३)प्रत्यय घटित शब्द ४)संधी व प्रकार नियम ५)समास व त्याचे प्रकार</p>			1
2	<p>घटक क २ अ) रस, वृत्त, अलंकार अ) रस व्याख्या व प्रकार ब)वृत्त - वृत्तांचे प्रकार</p> <p>अक्षरवृत्ते - उंदकजा, उर्पेदकजा,भुजंगप्रयात,शिरछरिणी, वसंततिलका, मालिनी,पृथ्वी,मंदाक्रांत,मंदारमाला, शादतिविकीडीत . मात्रावृत्ते -पादालुतल दिंडी,आया,नववधु छंद प्रकार , १) ओवी -ज्ञानेश्वरी,मुक्तेश्वरी एकनाथ २)अभंग -लहान,मौन ३)मुक्तछंद -</p> <p>इ) अलंकार - महत्व,प्रकार-यमक,अनुप्रास,श्लेष,उपमा, उपेक्षा,व्यतिरिक्त,अपमहती,अतिशयोक्ती,चेतनगुणोक्ती,अन्योक्ती, अर्थान्तरन्यास,दृष्टांत विरोधान्यास (लक्षणे व उदाहरणे)</p> <p>घटक क . २ ब) १ शुद्धलेखन विषयक नियम व उपयोग २) व्यावहारिक व उपयोजित प्रकार - औपराधिक पत्र जाफलन,सारांश लेखन,भाषांतर, वृत्तलेखन,जाहिरात क्षेत्र,अभिप्राय लेखन आणि बोलीभाषांचा परिचय, सुत्रसंचालन सादरीकरण,कोषवाङ्मय ,पटकथा लेखन</p>			1



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VILAS TAMBE COLLEGE OF EDUCATION
Dumberwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409
Second Year - 2021-22
BED 106 - Understanding Disciplines & School Subjects
Subject Planning (Hindi)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	20/6/22	25/6/22
2	Written Examination	17/8/2022	

Vaishali
Prof. Incharge

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B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 106 - 03 UNDERSTANDING DISCIPLINES
 AND SCHOOL SUBJECTS - Hindi



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	BED 106-02: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (हिंदी) घटक क्र . १ अ १) वर्ण विचार, शब्द विचार, वाक्य विचार, क्रिया २) उपसर्ग, प्रत्यय, समान, संधि ३) शब्द - समानार्थ, विपरीत, भ्रमानेवाले शब्द, शब्द समूह के लिए एक शब्द ४) मुहावरे एवं कहावते घटक क्र . १ ब रचना १) पत्रलेखन २) निबंध ३) कथा लेखन ४) पत्रलेखन ५) गदखंड - पद्यखंड - अर्थग्रहण ६) सार लेखन ७) वृत्त लेखन ८) भाषण - स्वागत, विदाई, धन्यवाद, परिचयात्मक	21	15/2/22 to 21/5/2022	1
2	घटक क्र . २ अ) हिन्दी साहित्य का इतिहास १) अदिकाल २) मध्यकाल ३) आधुनिक काल घटक क्र . २ ब) साहित्यकों का परिचय कक्षा ६ से १० वी तक की प्रचालित पाठ्यपुस्तक में जिनकी रचनाएँ उस साहित्यकों का सामान्य परिचय तथा विशेषताएँ	219	20/5/22 to 29/5/2022	4



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Second Year - 2021-22

BED 106 - Understanding Disciplines & School Subjects

Subject Planning (English)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	04/03/2022	28/05/2022
2	Written Examination	17/8/2022	

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DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2021-22**Subject Year Plan**Course : BED 106 - 03 UNDERSTANDING DISCIPLINES
AND SCHOOL SUBJECTS - ENGLISH

Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	UNIT - 1 A) Phonetics 1. Phonemes, syllabus and words 2. Vowels , Diphthongs and consonants 3. Semantics 4. Intonation – Stress , accent , Intonation pattern B) Grammar: 1. Parts of speech 2. Punctuation 3. Kinds of sentences 4. Tense 5. Transformation of sentences * Direct and indirect speech. * Voice * As soon as * Degree * Not only but also * Remove 'Too' * Question tag Other transformation of sentences from the prescribed Text Books of Std V to X	21	15/02/2022 to 21/05/2022	1
2	UNIT - 2 A) Application of language 1. Letters – Formal and Informal 2. Report Writing 3. Dialogue Writing 4. Essay Writing 5. Story Writing B) Functional English 1. Note making and note taking 2. Writing summary 3. Preparation of tree diagram, web diagram and pie chart 4. Preparation of Advertisement	19	23/05/2022 to 29/08/2022	1
Total		40		2



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Second Year - 2021-22

BED 106 - Understanding Disciplines & School Subjects

Subject Planning (History)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	05/05/2022	18/06/2022
2	Written Examination	17/08/2022	


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B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 106 - UNDERSTANDING DISCIPLINES
 AND SCHOOL SUBJECTS - HISTORY



Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	Unit I A)- India's culture & A People's King 1. India : Cultural. 2. Ancient India and the World. 3. Maharashtra before the times of Shivaji Maharaj. 4. A People's King. B) - Movements, Democracy and Diversity 1. The Revolutionary Movement. 2. The quit India Movement. 3. International co-operation and Development. 4. Democracy and Diversity - A) Caste and Democracy B) Religion and Democracy.	20	14/02/2022 to 20/05/2022	1
2	Unit II A) - Progress of India 1. Renaissance & Feudalism - A) Medieval Feudalism B) Renaissance. 2. Election Process - A) Voter B) Political Party C) Direct & Indirect Election. 3. Fundamental Rights and Duties- A) Fundamental Rights and Duties mentioned in Indian Constitution B) Human Rights. 4. Progress in Science and Technology B) - Government Bodies, United Nations 1. Local Government Bodies A) The Zilla Parishad B) The Municipal Corporation 2. Union Government - The Legislature and The Judiciary 3. The Functions of the United Nations.	19	24/05/2022 to 30/08/2022	1
Total		39		2



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Second Year - 2021-22

BED 106 - Understanding Disciplines & School Subjects Subject Planning (ऋगोल)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	02/06/2022	24/06/2022
2	Written Examination	26/05/22	

Prof. Incharge

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B.ED FIRST YEAR 2021-22

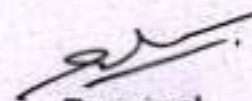
Subject Year PlanCourse : BED 106 - UNDERSTANDING DISCIPLINES
AND SCHOOL SUBJECTS - Geography

Sr.No.	Unit/Sub Unit	Hours	Date	Credits
1	Unit I: The Earth and Physical Geography A. The Earth A.1. Universe A2. Solar System & Motion of earth A3. Eclipses : Solar and Lunar : subtypes, effects, prejudices and scientific importance A4. Graticule : Latitude and Longitude A5. Interior of earth B. Physical Geography B1. Atmosphere- B1.1. Structure of atmosphere B1.2. Weather and Climate B1.3. Factors affecting climate B2. Elements of Air - B2.1. Air Temperature: Definition, Factors affecting temperature and temperature zone on earth B2.2. Air Pressure: Definition, Factors affecting air pressure and pressure belt on earth B2.3. Wind : Definition, Types of wind-Global and Local B2.4. Rainfall: meaning, forms of rainfall, types of rainfall- convectional, orographic and cyclonic, factors affecting distribution of rainfall. B3. Lithosphere - B3.1. Meaning of Lithosphere B3.2. Movements of earth crust - i) Rapid Movements - Earthquake & Volcano-Causes, effects & zones ii) Slow movements - Fold and fault - meaning and examples B4. Landforms - B4.1. Mountain, plateau and plain : definitions and types B4.2. Rocks B4.2.1. Meaning and types of rock B4.2.2. Agents of erosion - running water, wind, sea waves and glacier : work and landforms created by these agents B5. Hydrosphere B5.1. Types of waterbodies - Ocean, sea, bay, gulf, strait, creek, river and lake - concept and examples B5.2. Ocean Currents - Concept, types and its effects B5.3. Tides - Meaning, causes and effects B5.4. Salinity - Definition, factors affecting salinity			1



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2	<p>Unit II. Human, Regional and Practical Geography</p> <p>C. Human Geography</p> <p>C1 Human Settlement – concept, types-rural & urban, factors affecting settlement</p> <p>C2.Population – Meaning of population, birthrate and death rate, causes and effects of population explosion, factors affecting density of population.</p> <p>C3.Occupation – Meaning and classification of occupation- primary, secondary, tertiary and quaternary</p> <p>C4.Biosphere - Concept and composition of biosphere, meaning and structure of food chain, concept of eco system.</p> <p>C5. Pollution – Meaning, types, causes, effects and pollution controlling measures.</p> <p>D. Regional Geography :</p> <p>D1. Introduction to the continents</p> <p>D2. Introduction to natural regions</p> <p>D3. India : Location, Physiographic features, Climate, natural resources and Human life.</p> <p>D4. Maharashtra: Location, Physiographic features, Climate, natural resources and Human life.</p> <p>E. Practical Geography :</p> <p>E1. Map – Definition of Cartography and map, elements of map, types of map</p> <p>E2.Graph – Definition and types of graph</p> <p>E3. Field visit and Report writing – meaning and importance</p> <p>E4. Geographical Instruments – Thermometer, Wind vane, Barometer, Rain gauge and seismograph: diagram and functions</p>			1
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Second Year - 2021-22

BED 106 - Understanding Disciplines & School Subjects
Subject Planning (विज्ञान)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	4/3/2022	03/5/2022
2	Written Examination	17/8/2022	

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B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 106 - UNDERSTANDING DISCIPLINES
 AND SCHOOL SUBJECTS - SCIENCE



Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	Unit - I A) Life on Earth 1. Cell: The Unit of Life 2. Genetic Basis of inheritance 3. Plant and Animal Life 4. Organ System (only humans) B) Concepts of Chemistry 1. Chemistry of Carbon Compounds – Hydrocarbons 2. Metals and Non-metals 3. Chemical Reactions and Chemical Equations	21	15/2/22 to 01/5/2022	1
2	Unit - II A) Concepts in Physics 1. Motion, Energy and Force 2. Heat and Light 3. Electric Current and Magnetism 4. Sound and Wave B) Environmental Science 1. Biodiversity and Ecosystem 2. Microorganism 3. Striving for a better environment – Waste Management, Vermicompost pit 4. Conservation of Resources	19	03/5/2022 to 09/8/2022	1
Total				2




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Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

Second Year - 2021-22

BED 106 - Understanding Disciplines & School Subjects

Subject Planning (**साहित्य**)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	05/05/2022	18/6/2022
2	Written Examination	17/8/2022	

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DUMBERWADI, OTUR - 412409
 B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 106 - UNDERSTANDING DISCIPLINES
 AND SCHOOL SUBJECTS - MATEMATICS



Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	<p>Unit 1 :</p> <p>A. Arithmetic</p> <p>1. Numbers</p> <p>a) Natural, whole, integers, rational, irrational, real numbers</p> <p>b) Operations on numbers: addition, subtraction, multiplication and division</p> <p>c) Use of brackets</p> <p>d) Indices , squares, square roots, cube, cube roots.</p> <p>2. Unitary method, variation- direct and inverse</p> <p>3. Ratio and proportion</p> <p>B. Algebra</p> <p>1. Basics of Algebra</p> <p>2. Use of letters in place of numbers.</p> <p>3. Algebraic expressions, addition, subtraction, multiplication and division of algebraic expressions.</p> <p>4. Polynomials: factors and multiples.</p> <p>5. Identities.</p> <p>6. Equations: equations with one variable, linear equations in two variables, quadratic equations</p>	20	14/2/2022 to 00/5/2022	1




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<p>Unit 2 :</p> <p>A. Geometry</p> <p>1. Basics of Geometry</p> <p>i. Basic concepts</p> <p>ii. Angles, pairs of angles, triangles and quadrilaterals – types & properties.</p> <p>iii. Triangles- congruence and similarity.</p> <p>2. Circle – basic concepts, circumference, area, theorems.</p> <p>3. Quadrilaterals – properties of different quadrilaterals, theorems.</p> <p>4. Geometric construction</p> <p>2 B. Applied Mathematics</p> <p>1. Mathematics in day to day life</p> <p>i. Profit and loss.</p> <p>ii. Percentages</p> <p>iii. Simple and compound interest</p> <p>iv. Discount and commission</p> <p>2. Statistics – measures of central tendency and variability, Graphs.</p> <p>3. Mensuration – Area and volumes of different geometrical figures.</p> <p>4. Co- ordinate geometry.</p>	19	24/05/2022 at 30/8/2022	1
Total			2

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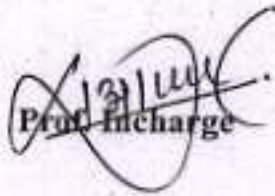
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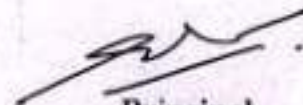
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Second Year - 2021-22

BED 107 - Pedagogy of School Subjects
Subject Planning (Marathi)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	21/06/2022	02/07/2022
2	Written Examination	18/08/2022	


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VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409
B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : 107 - PEDAGOGY OF THE SCHOOL SUBJECT - MARATHI



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	UNIT-1 A) Introduction of Marathi Education 1. Nature and Scope of the subject- Marathi 2. Place of Marathi in the school curriculum 3. Objectives of Teaching Marathi at secondary level. 4. Relation of the subject Marathi with other school subjects 5. Problems related to Marathi Education B) Pedagogical Approaches for the subject Marathi 1. Methods of Prose Teaching 2. Methods of Poetry teaching 3. Methods of Grammar Teaching 4. Methods of composition teaching	15	15-2-22 17-5-22	1
2	UNIT-2 A) Analysis of the subject Marathi 1. Structure of the subject Marathi 2. Curriculum and syllabus 3. Core elements, values and life skills 4. Text Book Analysis 5. Content Analysis B) Learning Resources and subject Teacher 1. Concept, need and importance of learning resources 2. Traditional learning resources 3. Technology based learning resources 4. Qualities of good Marathi teacher 5. Role and Responsibilities of Marathi Teacher	16	21-5-22 29-7-22	1

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Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

Second Year - 2021-22

BED 107 - Pedagogy of School Subjects
Subject Planning (Hindi)



Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	27/4/2022	17/5/2022
2	Written Examination	18/8/2022	

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DUMBERWADI, OTUR - 412409
B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : 107 - PEDAGOGY OF THE SCHOOL SUBJECT - Hindi



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	Unit I A) : Nature of the subject Hindi 1. Nature and scope of the subject Hindi 2. Place of the Hindi in the school curriculum. 3. Objectives of teaching Hindi at the secondary level. 4. Relation of the subject Hindi with other subjects. 5. Problems related to Hindi education. B) Pedagogical Approaches for the subject Hindi 1. Methods of prose teaching 2. Methods of poetry teaching 3. Methods of grammar teaching 4. Methods of composition teaching 5. Methods of reading 6. Methods of writing.	16	15-2-2022 to 17-5-2022	1
2	Unit : II 1 A) Analysis of the subject Hindi 1. Structure of the subject Hindi 2. Curriculum and syllabus 3. Core elements , value and life skills. 4. Analysis of the text book 5. Content analysis B) : Learning Resources for the subject Hindi 1. Concept , Need and Importance of learning resources. 2. Hindi Laboratory 3. Traditional learning resources 4. Technology based ;earning resources. 5. Teacher of the subject Hindi Qualities and Role	16	21-5-2022 to 29-7-2022	1



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Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

Second Year - 2021-22

BED 107 - Pedagogy of School Subjects

Subject Planning (English)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	27/4/2022	17/5/2022
2	Written Examination	18/8/2022	

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DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 107 - PEDAGOGY OF THE SCHOOL SUBJECT - ENGLISH



Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	Unit : 1 A) Nature of the subject English 1 Nature and scope of subject English 2 Place of English in Secondary and Higher Secondary School curriculum. 3 Objectives of teaching of English subject at secondary and higher secondary school level. 4 Relation of the subject English with other school subjects. 5 Relation of the subject English with Education. B) Analysis of the subject English 1. Structure of the subject English. 2. Curriculum and syllabus (Concept and types) 3. Core Elements, values and Life skills at secondary and Higher Secondary Level. 4. Analysis of Textbook. 5. Content Analysis.	21	15/02/2022 to 21/05/2022	1
2	Unit : 2 A) Pedagogical Approaches , Methods and Techniques for teaching English subject Features , merits , limitations and educational implication of - 1. Communicative Approach 2. Structural Approach 3. Direct Method 4. Grammar Translation method 5. Dr. West Method 6. Inductive and Deductive method. 7. Techniques :- Dramatization , Story telling , Language games ,Vocabulary games, group work & pair work. B) Learning Resources for the learning Concept , need and importance of learning resources. 1. Traditional and Technology based learning resources. (Language Lab , Mobile Apps , Websites) 2. Evaluation of English Language Learning 3. Skills: - Listening , speaking , reading and writing. 4. Teacher of the subject English – Competencies & Role.	19	23/05/2022 to 29/08/2022	1
Total		40		2

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Second Year - 2021-22

BED 107 - Pedagogy of School Subjects

Subject Planning (History)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	18/02/2022	20/05/2022
2	Written Examination	18/08/2022	

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B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 107 - PEDAGOGY OF THE SCHOOL SUBJECT - HISTORY



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	UNIT 1 A) Nature of the Subject History 1. Nature and scope of the Subject History 2. Place of the Subject history in the Higher secondary school curriculum 3. Types of History 4. Objectives of teaching the subject history at the Higher secondary school level 5. Correlation with other subject. B) Pedagogical Approaches for the Subject History 1. story telling 2. Narration 3. Dramatization 4. Discussion 5. Source 6. Project 7. Journey	20	14/02/2022 to 20/05/2022	1
2	UNIT 2 A) Analysis of the Subject History 1. Structure of the Subject History 2. Curriculum and syllabus a) Concept b) Methods of construction of curriculum i. Concentric ii. Chronological iii. Periodic iv. Regressive c) Core elements, values and life skills. d) Analysis of the Text book. e) Content analysis. B) Learning Resources for the Subject History a) Concept, Need and importance of learning resources b) Traditional learning resources. c) Technology based learning resources. d) History Room e) Qualities of an ideal History Teacher.	19	24/05/2022 to 30/08/2022	1
Total		39		2



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 P. V. Pant

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Dumberwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

Second Year - 2021-22

BED 107 - Pedagogy of School Subjects

Subject Planning (भूगोल)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	02/06/2022	26/06/2022
2	Written Examination	25/05/2022	

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B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : 107 - PEDAGOGY OF THE SCHOOL SUBJECT - GEOGRAPHY



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	Unit : 1 A) Nature of the subject Geography 1. Meaning , nature , scope and various concepts of Geography 2. Place of subject Geography at upper primary , Secondary and Higher Secondary curriculum. 3. Objectives of teaching the subject geography at different levels (upper primary , secondary , Higher secondary) 4. Co-relation :- Within the subject and with other school subject. 5. Importance of Local Geography. B) Pedagogical Approaches for the subject Geography 1. Regional Method 2. Journey Method 3. Excursion method 4. Project method 5. Comparative method 6. Lecture cum discussion method 7. Question answer method 8. Object method 9. Field Visit 10. Experimental method.	20	14-2-2022 7 20-5-2022	1
2	Unit : 2 A) Analysis of the subject Geography 1. Structure of the subject Geography 2. Curriculum and syllabus (Concept and types) 3. Core elements , values and life skills. 4. Analysis of the Text Book. 5. Content analysis. B) Learning Resources for the subject Geography 1. Concept , need and importance of learning resources 2. Traditional learning resources. 3. Technology based learning resources. 4. Geography room 5. Qualities of an Ideal Geography teacher.	19	25-5-2022 7 30-8-2022	1



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Second Year - 2021-22

BED 107 - Pedagogy of School Subjects

Subject Planning (विज्ञान)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	27/4/2022	17/5/2022
2	Written Examination	18/8/2022	

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B.ED FIRST YEAR 2021-22

Subject Year Plan

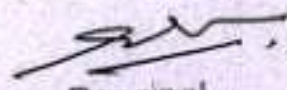
Course : BED 107 - PEDAGOGY OF THE SCHOOL SUBJECT- SCIENCE

Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	Unit 1: Nature of general science 1.1 Nature, scope & place of general science at secondary & higher secondary level. 1.2 Objectives of teaching general science at secondary & higher secondary level. 1.3 Curriculum & syllabus of general science at secondary & higher secondary level. 1.4 Text book and content analysis of general science.	16	15-2-22 to 17-5-2022	1
2	Unit 2: Pedagogical approaches & resources of general science, general science 2.1 a) Methods of teaching: lecture – demonstration, Experimental, & project b) Model: 5 E Learning Model 2.2 Planning, organizing and maintaining general science laboratory. 2.3 Learning resources in general science. 2.4 Competencies of general science teacher.	16	21-5-2022 to 29-7-2022	1
Total				2




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Second Year - 2021-22
BED 107 - Pedagogy of School Subjects
Subject Planning (गणित)

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	18/2/2022	20/5/2022
2	Written Examination	18/8/2022	

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B.ED FIRST YEAR 2021-22

Subject Year Plan

Course : BED 107 - PEDAGOGY OF THE SCHOOL SUBJECT- MATHEMATICS



Sr. No.	Unit/Sub Unit	Hours	Date	Credits
1	Unit 1: Nature of mathematics 1. Nature, scope & place of mathematics at secondary & higher secondary level. 2. Objectives of teaching mathematics at secondary & higher secondary level. 3. Curriculum & syllabus of mathematics at secondary & higher secondary level. 4. Text book and content analysis of mathematics.	20	14/2/2022 20/5/2022	1
2	Unit 2: Pedagogical approaches & resources of mathematics 1. Methods of teaching: lecture – demonstration, Experimental, & project, 2. inductive, deductive method, Questioning. 3. Model: 5 E Learning Model 4. Planning, organizing and maintaining mathematics laboratory. 5. Learning resources in mathematics. 6. Competencies of mathematics teacher.	19	24/5/2022 30/8/2022	1
Total				2



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First Year - 2021-22

**Course 108 - Teaching Competency I
Planning**



Sr.No.	Date	Course	Hours	Credit
1	12/03/2022 To 07/04/2022	BED 108 Teaching Competency I a) Micro Teaching b) Integration & Simulation Lessons	126 Hours	2

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11/5/2022
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Dr. S. S. Waykos

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First Year - 2021-22

**Course 109 - Teaching Competency II
Planning**



Sr.No.	Date	Course	Hours	Credit
1	08/04/2022 To 23/04/2022	BED 109 Teaching Competency II a) Micro Teaching b) Integration & Simulation Lessons	72 Hours	2

Snehal
7/4/2022

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First Year - 2021-22

Course 110 B - Teaching Competency III
Internship Planning

Sr.No.	Date	Course	Duration	Credit
1	27/6/2022 To 23/7/2022	BED 110 Teaching Competency III Introduction to Internship	4 weeks	2

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VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi (Otur), Tq - Junnar, Dist - Pune

B.Ed. I Year 2021-22

Course - 111 (A) - ICT INTEL

SCHEDULE



Sr. No.	Date	Time	Activities
1	30/04/2022	12:45 pm to 02:45 pm	Orientation & Demo of Course
2	07/05/2022	12:45 pm to 02:45 pm	Guidance & finalization of Topics
3	14/05/2022	12:45 pm to 02:45 pm	Development of Unit Plan Templates
4	21/05/2022	12:45 pm to 02:45 pm	Typing of Unit Plan Template
5	28/05/2022	12:45 pm to 02:45 pm	Collection of Course Resources
6	04/06/2022	12:45 pm to 02:45 pm	Collection of Images & Sounds
7	11/06/2022	12:45 pm to 02:45 pm	Development of Teacher Presentation
8	18/06/2022	12:45 pm to 02:45 pm	Development of Evaluation Tool

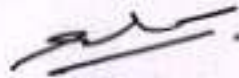



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Sr. No.	Date	Time	Activities
9	30/07/2022	12:45 pm to 02:45 pm	Development of Student Presentation
10	06/08/2022	12:45 pm to 02:45 pm	Development of Brochure in Publisher
11	20/08/2022	12:45 pm to 02:45 pm	Corrections & Suggested Changes in Practical Work


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Dumbarwadi, Otur, Tal-Junnar, Dist-Pune-412409

Second Year -2021-2022

111-CO-Curricular Activities



Sr. No.	Activity	Date	Time	Credit
1	Welcome Day Celebration	01-10-22	2 Hours	14 Hours 0.5
2	Geography Day Celebration ✓	15/01/2022	30 min	
3	Republic Day Celebration	26/01/2022	1 Hour	
4	Shiv Jayanti Celebration ✓	19/02/2022	1 Hour	
5	Marathi Day & Science Day ✓	28/02/2022	30 min	
6	Womens Day	03-08-22	30 min	
7	Maharashtra Din	05-01-22	1 Hours	
8	Shahu Maharaj Punyatithi	05-06-22	30 min	
9	Environment Day	06-06-22	30 min	
10	Send off Second Year	06-12-22	2 Hours	
11	Lokmanya Tilak Punyatithi ✓	08-01-22	30 min	
12	Indepandance Day	15/08/2022	1 Hour	
13	Write a Report of Activity	15/08/2022	1 Hour	
14	Write a Report of Activity	29/08/2022	1 Hour	
15	Submission of Practical Book	20/08/2022	1 Hour	

Sheishali
 विभागाध्यक्ष



Yuvika
12/12/22
10/11/22
11/11/22
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Second Year -2021-2022

111- Social Service



Sr. No.	Activity	Date	Time	Credit
1	Introduction & Guidance for Social Service	10-06-22	1 Hours	6 Hours 0.5
2	Health Awareness Rally	10-06-22	4 Hours	
3	Guidance about Report Writing	10-06-22	1 Hours	
4	Submission of Practical Book	20/08/2022		

Pawale

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VILASTAMBE COLLEGE OF EDUCATION (B.ED)

Planning And Time Table

2021-22



Course No. 112

Sub. योगावशारीरिक शिक्षण

Sr. No	Date	Name of Activity
1	8/05/2021	कवायत / खेळ / योगा शिक्षण जोळख
2	15/05/2021	कवायत / खेळ / योगा प्रात्यक्षिका बदलवी जोळख व माहिती
3	22/05/2021	कवायत / प्रथम व्यायाम (२५ मिनिट प्रात्यक्षिक)
4		महाविद्यालयीन स्नेह सम्मेलन स्तरावर खेळाचे आयोजन
5	29/05/21 ते 05/06/2021	क्रिकेट / मुले / मुली-साप्तिक
6		खो-खो / मुले / मुली-साप्तिक
7		हॉलीबॉल / मुले / मुली-साप्तिक
8		कबड्डी / मुले / मुली-साप्तिक
9		बॅडमिंटन / मुले / मुली-वैयक्तिक / साप्तिक
10	12/06/2021	योगाव कवायत प्रकार
11	19/06/21	योगमार्गदर्शिकाच्या मार्गदर्शनाखाली प्रत्येक आठवड्यातील तासिके प्रमाणे एकदा.
12	पावून	योगा प्रकार-पर्वतासन
13		योगा प्रकार-भुजंगासन
14		योगा प्रकार-भुधरासन
15	07/08/2021	योगा प्रकार-सेतुबंधासन
16	पावून	योगा प्रकार-वृक्षासन
17	14/08/2021	कवायत बैठे प्रकार- 1
18	पावून	कवायत बैठे प्रकार- 2
19	21/08/2021	कवायत बैठे प्रकार- 3
20	04/09/21	योगा प्रकार-दक्षासन

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21	पाकर	योगाप्रकार-पश्चिममोतनसन	
22	ते	योगाप्रकार-कपासन	
23		योगाप्रकार-दक्षासन	
24	16/09/21	योगाप्रकार-धुदरासन	

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Second Year - 2021-22

201 - Quality & Management of School Education Subject Planning

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	09/12/2021	16/04/2022
2	MCQ Examination	25-Apr-22	
3	Written Examination	09-May-22	

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B.ED SECOND YEAR 2021-22

Subject Year Plan

Course : BED 201 - Quality and Management of School Education



Sr. No.	Unit/Sub Unit	Lectures	Date	Credits
1	Unit - I : Fundamentals of Management and Quality Management 1. Meaning and functions of Management 2. Types of Management : a) Time Management b) Event Management c) Class room management 3. Modern Theories of Management a) Henry Fayol b) Peter Ducker 4. Concept of Quality management and SWOT Analysis. 5. TQM in Education and school Accreditation Meaning, Need and criteria for School Accreditation.	15	04/10/2021 to 22/10/2021	1
2	Unit : II - Managerial Practices : Human and Infrastructural Resources 1. Training and Development of Human Resource. a) Pre-Service b) In-service 2. Role and Qualities of Human Resource a) Teacher B) Supervisor and Head Master c) Parents 3. Leadership:- Concept , Styles and Types 4. Essential infrastructural facilities in secondary and higher secondary schools 5. Quality Management of Infrastructural Resources. a) Creation b) Maintenance c) Optimum Use.	17	23/10/2021 to 30/11/2021	1
3	Unit : III - Management of Various problems at Secondary and Higher Secondary Level. 1. Wastage and stagnation 2. Crowded classes. 3. Discipline problem in school 4. Vocationalisation of Education 5. Current issues and problems at Higher Secondary Level	16	02/12/2021 to 30/04/2022	1



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<p>Unit IV : Components of School Management and Administrative setup in Education.</p> <p>1. School Records- Types and its importance</p> <p>2. Co-curricular activities : Need and importance of organization of Co-curricular activities.</p> <p>3. Government administrative setup and authorities.</p> <p>4. Types of School Board:-</p> <p>a) S.S.C. and H.S.C.</p> <p>b) CBSE (Central Board of Secondary Education)</p> <p>c) ICSE (International Certificate of Secondary Education)</p> <p>d) IGCSE (International General Certificate of Secondary Education)</p> <p>5. Structure and functions of- NCERT, SCERT, NCTE</p>	27	02/05/2022 to 11/06/2022	1
Total	75		4

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B.Ed. I/ II Year 2022-23

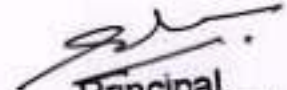
Subject Planning

Course No.:- 202

Subject Name:- ज्ञान व अध्यापकता
अध्यापकतातर्गत भाषा

Sr. No.	Activity NO.	Name Of Activity	Date Of Issue	Date Of Submission
1	Activity - I	Practical	08/01/2022	15/01/2022
2	Activity - II	PPT/Seminar/MCA Tutorial/Assienment	25/04/2022 ते	29/04/2022
3	Activity - III	Internal Exam	09/05/2022 ते	13/05/2022

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DUMBERWADI, OTUR - 412409

B.ED SECOND YEAR

Subject Year Plan

Course : BED 202

KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM

Sr. No.	Unit/Sub Unit	Lectures (45 Min)	Date	Credits
1	Unit 1. Knowledge and Education 1.1 Data , Knowledge, information, skill & wisdom 1.2 Sources and Generation of Knowledge 1.3 Modern child centered education: Learning through activity 1.4 Modern child centered education: Learning through discovery 1.5 Modern child centered education: Learning through dialogue	32	20/10/2019 to 26/10/2020 05/10/2020 to 01/11/20	1
2	Unit 2. Dimensions of curriculum 2.1 Meaning, Concept and types of Curriculum 2.2 Principles of Curriculum Development 2.3 Knowledge, curriculum, syllabus and textbook 2.4 Development of Curriculum – Models of curriculum construction (Hilda Taba model, Tyler model) with respect to following points :- a) Planning of Curriculum b) Curriculum Design c) Curriculum Transaction 2.5 National curriculum framework - 2005	31	20/11/2019 to 11/12/2019 07/10/2020 to 11/12/2019	1



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3	<p>Unit 3. Social basis of framing curriculum in education</p> <p>3.1 Values in the Indian Constitution and their reflection in curriculum of secondary education</p> <p>3.2 Dr. Babasaheb Ambedkar's views on curriculum of secondary education</p> <p>3.3 Mahatma Gandhi's views on curriculum of secondary education</p> <p>3.4 Tagore's views on curriculum of secondary education</p> <p>3.5 Multicultural context of education</p>	30	08/12/2021 to 17/10/2022	
4	<p>Unit 4. Language and Curriculum</p> <p>4.1 Language – Meaning, Home language and School language, Standard language and dialects, foreign language</p> <p>4.2 Bullock report with reference to the concept of language across the curriculum</p> <p>4.3 Using oral language in classroom learning: vocabulary, discussion and questioning</p>	34	18/05/2022 to 11/06/2022	1
Total		127		4

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Second Year - 2021-22

203 - School & Inclusive School Subject Planning

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	21/10/2021	07/12/2021
2	MCQ Examination	26-Apr-22	
3	Written Examination	11-May-22	


Prof. Incharge
Dr. V. V. Raut


Principal
Dr. V. V. Raut

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B.ED SECOND YEAR 2021-22

Subject Year Plan

Course : BED 203 - SCHOOL AND INCLUSIVE SCHO



Sr. No.	Unit/Sub Unit	Lectures	Date	Credits
1	Unit 1. Inclusive Education, Concept and Nature 1.1 Types of School- Mainstream, Special, Integrated and Inclusive. 1.2 Concept, need and importance of Inclusive Education. 1.3 National policies for Inclusive Education 1.4 Programmes for Inclusive Education 1.5 Acts for Inclusive Education in India	17	05/10/2021 to 26/10/2021	1
2	Unit 2. Types of Disabilities and Inclusive Instructional Strategies 2.1 Types of Disabilities:- (a) Sensory Disabilities i) Hearing Impaired (HI) ii) Visually Impaired (V.I.) (b) Physical Disabilities i) Orthopedic Impaired ii) Cerebral Palsy (c) Intellectual Disabilities i) Mentally Impaired ii) Learning Disability iii) Autism 2.2 ADHD child: Characteristics and catering to their needs 2.3 Social, Economic and Cultural inclusion – Concept, need and importance 2.4 Inclusive Instructional Strategies at school level a) Remedial Teaching b) Team Teaching c) Buddy System 2.5 Developing I.E.P. (Individualized Educational Plan for students with disabilities)	16	27/10/2021 to 01/12/2021	1



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3	<p>Unit 3. Inclusive School</p> <p>3.1 Characteristics of Inclusive School</p> <p>3.2 Infrastructural facilities for an Inclusive School</p> <p>3.3 Challenges for Inclusive Schools</p> <p>3.4 Issues and Concerns in Inclusion – Support and active participation of children in the classroom, Parental attitude and Community awareness for inclusion</p> <p>3.5 Developing an inclusive culture in the school</p>	16	03/12/2021 to 17/05/2022	
4	<p>Unit 4. Teacher's Role in Inclusive School</p> <p>4.1 Qualities of Inclusive Teacher</p> <p>4.2 Role of Teacher educators for facilitating Inclusive Education</p> <p>4.3 Assistive technology for successful inclusion</p> <p>4.4 Assessment and evaluation in an inclusive setup</p> <p>4.5 Training programmes for Inclusive Teachers</p>	21	18/05/2022 to 11/06/2022	1
Total		70		4

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Second Year - 2021-22

204-07 - Disaster Management
Subject Planning



Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	25/10/2021	08/12/2021
2	MCQ Examination	28-Apr-22	
3	Written Examination	12-May-22	

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Prof. V. B. Sonawane

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VILAS TAMBE COLLEGE OF EDUCATIONDUMBERWADI, OTUR - 412409
B.ED SECOND YEAR 2021-22**Subject Year Plan**

Course : BED 204 - Disaster Management



Sr. No.	Unit/Sub Unit	Lectures	Date	Credits
1	UNIT 1. INTRODUCTION OF DISASTER MANAGEMENT 1.1 Disaster – Meaning & Concept 1.2 Types of Disaster 1. Natural – Earthquake, flood, Drought 2. Manmade – Accident, Terrorism, Fire causer & affects. 1.3 Meaning & concept of Disaster Management need of Disaster Management, cycle of DM, Steps of DM – (Three) 1.4 Disaster Management Act. 2005, Mechanism of Disaster Management	16	05/10/2021 to 25/10/2021	1
2	UNIT 2. DISASTER MANAGEMENT – PREPAREDNESS & MANIFESTING THE MITIGATION 2.1 Disaster Preparedness at community level i) Individual ii) Society iii) Place of work – Industry, offices, educational institutes, Hospitals, Hotels, Place of entertainment & Religious please. 2.2 Manifesting the mitigation 1. Matching the resource availability working out requirement of medical teams Establishing a control center 2. forming & Deploying of Rescue Teams 3. uniting Activities at grand zero security 4. disposal of Dead & Records 5. casualty evacuation	17	26/10/2021 to 10/12/2021	1



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UNIT 3 3.1 Disaster Risk Reduction in school. 3 3.2 Disaster Risk Reduction in Curriculum 3.3 Teachers Role in Disaster Management. 3.4 Role of community in Disaster Management	18	03/12/2021 to 18/05/2022	
UNIT 4 4.1 Preventive Disaster Management 4 4.2 Long term activities for Disaster Management 4.3 Role of school in Disaster Management. 4.4 State and Central Government policies for Disaster Management	20	19/05/2022 to 11/06/2022	1
Total	71		4



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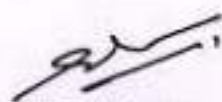
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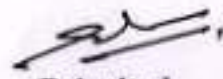
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Second Year - 2021-22

**205 - Additional Pedagogy Course : History
Subject Planning**

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	28/10/2021	09/12/2021
2	MCQ Examination	29-Apr-22	
3	Written Examination	13-May-22	


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VILAS TAMBE COLLEGE OF EDUCATION

B.ED SECOND YEAR 2021-22

Subject Year Plan

Course : BED 205 - Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject - HISTORY

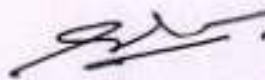


Sr. No.	Unit/Sub Unit	Lectures	Date	Credits
1	Unit I – Civilization, Revolutions and Progress of Maharashtra 1.1 Harappa and Vedic – Civilization and life in the period. 1.2 Ancient and Medieval Civilization- India. 1.3 Age of Revolutions- Industrial Revolution, American War of Independence, French Revolution. 1.4 Twentieth Century- Age of Conflict A) First World War B) Russian Revolution. 1.5 Progress of Maharashtra – 1960 to 2000 A) Political B) Economic C) Educational D) Social-cultural.	20	05/10/2021 to 16/10/2021	1
2	Unit II – Constitution and Democracy 2.1 The functions of the United Nations. 2.2 Making of Constitution – A) Need of the Constitution, B) Preamble to Indian Constitution. 2.3 Challenges to Democracy. 2.4 21 st Century and Importance of Applied History 2.5 Mass Media and History.	20	18/10/2021 to 29/10/2021	1



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3	Unit III – Content Cum Methodology, Maxims & Historical Research 3.1 Content Cum Methodology A) Concept B) Importance C) Syllabus D) Difference between syllabus and curriculum. 3.2 Place of the Subject history and civics in the High secondary school curriculum 3.3 Principles and Maxims in teaching History 3.4 Technology based learning resources. 3.5 Need & Importance of Historical Research	23	09/11/2021 to 09/12/2021	1
4	UNIT IV Evaluation and E-learning Resources 4.1 Planning and Evaluation A) Planning B) Unit Plan C) Unit Test 4.2 Achievements Tests, Diagnostic Test & Remedial Teaching in History 4.3 Analysis of the Civics Textbook. 4.4 Use of Values, Core-elements & Life Skills in day to day life. 4.5 Use of e-learning resources in teaching history.	20	26/04/2022 to 11/06/2022	1
Total		83		4


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B.Ed. / II Year 2021-22

Subject Planning

Course No.:- 205

Subject Name:- भूगोल अध्यापन पद्धति

Sr. No.	Activity NO.	Name Of Activity	Date Of Issue	Date Of Submission
1	Activity - I	Practical	22/3/2022	25/05/2022
2	Activity - II	MCQ, PPT/Seminar/ Tutorial/Assienment	25/04/2022	29/04/2022
3	Activity - III	Internal Exam	09/05/2022	13/05/2022

प्रा. कमलाकर

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B.ED. II YEAR
SUBJECT YEAR PLAN



Course: B.ED. 205 - Geography

Sr. No.	Unit/Sub Unit School Content	Hours	Date	Credits
1)	Unit-1 - Physical Geography 1.1 - Solar system & Motion of earth 1.2 - structure of atmosphere & climate 1.3 - Lithosphere : concept, Mountain 1.4 - types of water bodies - ocean, sea, bay, gulf, strait creek, river, lake.	29	05/10/2021 16/10/2021	1
2)	Unit-2 - Human, Regional and Practical Geography 2.1A - Population 2.2B - Occupation 2.2 - Biosphere 2.3 - Regional Geography 2.4 - Practical Geography	33	18/10/2021 to 29/10/2021	1
3)	Unit-3 - Pedagogy Nature of the Subject Geography 3.1 - Meaning, nature, scope 3.2 - Co-relation - subject other sub. 3.3 - structure of the subject Geography 3.4 - Text book and content analysis	31	09/11/2021 to 09/12/2021	1
4)	Unit-4 - Pedagogical Approaches & Learning Resources for the subject Geography. 4.1 - Pedagogical Approaches 4.2 - Learning Resources 4.3 - Geography room 4.4 - Qualities of an Ideal Geography Teacher	30	26/04/2022 to 11/06/2022	1
Total		123		



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Second Year - 2021-22

205 - Additional Pedagogy Course : Physics Subject Planning

Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	02/12/2021	13/04/2022
2	MCQ Examination	29-Apr-22	
3	Written Examination	13-May-22	

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Prof. V. B. Sonawane

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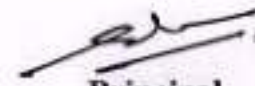
Second Year - 2021-22

**205 - Additional Pedagogy Course : Chemistry
Subject Planning**



Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	02/12/2021	13/04/2022
2	MCQ Examination	29-Apr-22	
3	Written Examination	13-May-22	


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B.ED SECOND YEAR 2021-22**Subject Year Plan**

Course : BED 205

Additional Pedagogy Course- Understanding disciplines and school subjects
and pedagogy of School Subject - Chemistry

Sr. No.	Unit/Sub Unit	Lectures	Date	Credits
1	Unit1: Organic and Inorganic Chemistry	20	05/10/2021 to 16/10/2021	1
	1.1 Hydrocarbons – Types, IUPAC Nomenclature			
	1.2 Alkanes, Alkenes, alkynes & Aromatic compounds			
	1.3 Alcohols, phenols and ethers			
	1.4 Periodic Table, s,p,d and f block elements			
2	Unit 2:Physical and Inorganic Chemistry	20	18/10/2021 to 29/10/2021	1
	2.1 States of matter			
	2.2 Solid state, Solutions and colligative properties			
	2.3 Chemical Thermodynamics			
	2.4 Chemistry in everyday Life			
3	Unit 3: Nature of chemistry	23	09/11/2021 to 09/12/2021	1
	3.1 Nature, Scope & Importance of Chemistry at secondary & higher secondary level. Correlation of Chemistry with other discipline.			
	3.2 Objectives of Chemistry at secondary & higher secondary level.			
	3.3 Curriculum & Syllabus of Chemistry at secondary & higher secondary level.			
	3.4 Text book and Content Analysis of chemistry			
4	Unit 4: Pedagogical approaches & resources of chemistry, chemistry teacher	20	26/04/2022 to 11/06/2022	1
	4.1 a) Methods of teaching: lecture – Demonstration, Laboratory & Project, b) Model: 5 E Learning Model			
	4.2 Planning, organizing and maintaining chemistry laboratory.			
	4.3 Learning resources in Chemistry.			
	4.4 Competencies of Chemistry teacher.			
Total		83		4

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Second Year - 2021-22

**205 - Additional Pedagogy Course : Biology
Subject Planning**



Sr. No.	Activity	Date of Issue	Date of Submission
1	Practical	02/12/2021	13/04/2022
2	MCQ Examination	29-Apr-22	
3	Written Examination	13-May-22	

Snehal

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Dr. S. S. Waykos

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B.ED SECOND YEAR 2021-22**Subject Year Plan**

Course : BED 205



**Additional Pedagogy Course- Understanding disciplines and school subjects
and pedagogy of School Subject - Biology**

Sr. No.	Unit/Sub Unit	Lectures	Date	Credits
1	UNIT 1: Cells & Plant - Animal Kingdom	20	05/10/2021 to 16/10/2021	1
	1.1 Cell Structure – Plants, Animals			
	1.2 Micro organisms			
	1.3 Classification of Plants and Animals			
	1.4 Life Processes in Plants, Animals and Humans			
2	Unit 2: Food, Health & Ecosystem	20	18/10/2021 to 29/10/2021	1
	2.1 Food Pyramid			
	2.2 Enhancement in food production			
	2.3 Human health and diseases			
	2.4 Biodiversity and Ecosystem			
3	Unit 3: Nature of biology	23	09/11/2021 to 09/12/2021	1
	3.1 Nature, scope, importance of biology at secondary & higher secondary level. Co-relation with other disciplines			
	3.2 Objectives of biology at secondary & higher secondary level.			
	3.3 Curriculum & syllabus of biology at secondary & higher secondary level.			
4	Unit 4: Pedagogical approaches & resources of biology, biology teacher	20	26/04/2022 to 11/06/2022	1
	4.1 a) Methods of teaching: lecture – demonstration, Laboratory & project			
	b) Model: Biological Science Inquiry Model			
	4.2 Planning, organizing and maintaining biology laboratory.			
	4.3 Learning resources in biology.			
4.4 Competencies of biology teacher.				
Total		83		4

Snehal

De. S. S. Waykar



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Education
Dist. Pune

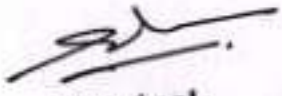
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Second Year 2021-22
Practice Lesson School Name And Date List

Sr. NO.	School Name	Date
1	Savitribai Phule Vidyalya Otur	13-12-2021
2	Veer Savarkar Vidyalya Pangarimatha	15-12-2021
3	Sharadabai Pawar Vidyalya Ambegavan	14-12-2021
4	Savitribai Phule Vidyalya Otur	16-12-2021
5	Veer Savarkar Vidyalya Pangarimatha	18-12-2021
6	Sharadabai Pawar Vidyalya Ambegavan	17-12-2021




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DUMBERWADI, OTUR

B.ED. II YEAR,

207 - INTERNSHIP PROGRAMME

PLANNING 2021-22



Sr. No.	Activity	Duration	Credit
1	Block Teaching	20 December 2021 to 9 April 2022	3 Credits
2	Plan of Evaluation		1 Credit
3	Study of School Redords maintained by schools		1 Credit
4	Organization of Co-curricular / Extra-curricular activities		1 Credit
5	Observation of Peers		1 Credit
6	Other School Activity		1 Credit
			8 (16 Weeks)

Sachap.
Co-ordinator
Dr. S. S. Waykos

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श्री गजानन महाराज शिक्षण प्रसारक मंडळ संचलित
विलास तांबे कॉलेज ऑफ एज्युकेशन (बी.एड)

डुंबरवाडी ओतूर, ता. जुन्नर, जि.पुणे

2021 - 2022

प्रात्यक्षिक कार्ये २०८

वाचन आणि रसग्रहण



अ. क्र.	दिनांक	विषय	प्राध्यापक
१	१५/११/२१	उद्बोधन विषय— पुस्तकाची निवड	प्रा. कदम सर
२	१६/११/२१	उद्बोधन उपक्रम — वाचन	प्रा. कदम सर
३	१७/११/२१	गट — चर्चा	प्रा. कदम सर
४	१८/११/२१	मनोमापन	प्रा. कदम सर
५	१९/११/२१	प्रश्न-उत्तरांची नोंद	प्रा. कदम सर
६	२०/११/२१	सादरीकरण, परीक्षा व उपयोजन	प्रा. कदम सर

प्रा. कदम सर

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 Second Year -2021-2022
 209-Understanding of Self Planning



Sr.No	Activity	Date	Time	Credit
1	Introduction to Understanding of self	21/10/2022	2 Hours	15 Hours
2	Introduction to Understanding of Self	27/10/2021	1 Hours	
3	Introduction to Orientation Session	29/10/2021	2 Hours	
4	Introduction to Orientation Session	11/12/2021	1 Hours	
5	Introduction to Activity Session	15/11/2021	2 Hours	
6	Introsuction to Activity Session	17/11/2021	1 Hours	
7	Guidance Related to Orientation Session	6/12/20221	2 Hours	
8	Guidance Related to Orientation Session	12/07/2021	1 Hours	
9	Guidance Related to Orientation Session	12/08/2021	2 Hours	
10	Guidance Related to Orientation Session	12/09/2021	1 Hours	
11	Guidance Related to Orientation Session	12/10/2021	2 Hours	16 Hours
12	Guidance Related to Orientation Session	04/11/2022	1 Hours	
13	Guidance Related to Orientation Session	04/12/2022	2 Hours	
14	Guidance Related to Activity Session	04/12/2022	1 Hours	
15	Guidance Related to Activity Session	05/02/2022	2 Hours	
16	Guidance Related to Activity Session	4/50/2022	1 Hours	
17	Guidance Related to Activity Session	05/05/2022	2 Hours	
18	Guidance Related to Activity Session	05/06/2022	1 Hours	
19	Guidance Related to Activity Session	7/05/20222	2 Hours	
20	Guidance Related to Activity Session	05/07/2022	1 Hours	
21	Submission of Practical Book	14/05/2022	1 Hours	




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 Second Year - 2021-22



**Course 210 - Basics of Research
 Planning**

Sr. No.	Activity	Date	Time
1	Orientation of Course	15/11/2021	03:15 pm to 05:15 pm
2	Meaning & Definitions of Research	16/11/2021	04:15 pm to 05:15 pm
3	Types of Research	17/11/2021	03:15 pm to 05:15 pm
4	Types of Research	18/11/2021	04:15 pm to 05:15 pm
5	Basic Concepts in Research	20/11/2021	03:15 pm to 05:15 pm
6	Basic Concepts in Research	22/11/2021	03:15 pm to 05:15 pm
7	Basic Concepts in Research	23/11/2021	04:15 pm to 05:15 pm
8	Basic Concepts in Research	24/11/2021	03:15 pm to 05:15 pm
9	Basic Concepts in Research	25/11/2021	04:15 pm to 05:15 pm
10	Review of Literature	26/11/2021	03:15 pm to 05:15 pm
11	How to Choose Research Problem?	27/11/2021	04:15 pm to 05:15 pm
12	Discussion on Various Problems	29/11/2021	04:15 pm to 05:15 pm
13	Selection of Research Problems	30/11/2021	04:15 pm to 05:15 pm
14	Finalization of Research Titles	01/12/2021	04:15 pm to 05:15 pm
15	How to Prepare Research Proposal	02/12/2021	04:15 pm to 05:15 pm
16	Finalization of Research Proposals	03/12/2021	04:15 pm to 05:15 pm
17	Research Methodology	04/12/2021	04:15 pm to 05:15 pm
18	Preparation of Research Tools	11/04/2022	03:15 pm to 05:15 pm
19	Process of Data Collection	12/04/2022	03:15 pm to 05:15 pm
20	Process of Data Analysis	13/04/2022	03:15 pm to 05:15 pm
21	How to Prepare Research Report	16/04/2022	03:15 pm to 05:15 pm



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Vilas Tambe College of Education

Dumberwadi, Otur, Tal-Junnar, Dist-Pune-412409

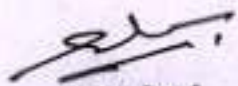
Second Year -2021-2022

211-Drama & Art in Education Planning.



Sr. No	Activity	Date	Time	Credit
1	Introduction to Drama & Art in Education	28/10/2021	2 Hours	18 Hours
2	Introduction to Drama & Art in Education	11/11/2021	2 Hours	
3	Introduction to Drama & Art in Education	17/11/2021	1 Hour	
4	Guidance Related to Script Writing	29/11/2021	2 Hours	
5	Guidance Related to Script Writing	30/11/2021	2 Hours	
6	Guidance Related to Script Writing	12/01/2021	2 Hours	
7	Guidance Related to Script Writing	12/02/2021	2 Hours	
8	Script Writing	12/03/2021	2 Hours	
9	Script Writing	12/04/2021	1 Hour	
10	Script Writing	13/04/2022	2 Hours	
11	Guidance Related to Interview	16/04/2022	2 Hours	14 Hours
12	Guidance Related to Interview	18/04/2022	2 Hours	
13	Guidance Related to Interview	19/04/2022	2 Hours	
14	Guidance Related to Interview	20/04/2022	1 Hour	
15	Write a Report of interview	21/04/2022	2 Hours	
16	Write a Report of Interview	22/04/2022	2 Hours	
17	Write a Report of interview	23/04/2022	2 Hours	
18	Submission of Practical Book	30/04/2022	1 Hour	




Principal,
 Vilas Tambe College Of Education,
 Dumberwadi, Otur, Tal - Junnar Dist -Pune

Principal
 Vilas Tambe Women's College of Education (B.Ed.)
 Dumberwadi(Otur) Tal. Junnar, Dist. Pune.

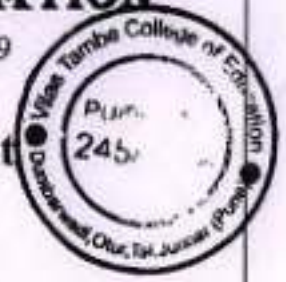
Shri Gajanan Maharaj Shikshan Prasarak Mandal's

VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

Second Year - 2021-22

212 - Entrepreneurship Development Planning



Sr. No.	Activity	Date	Time	Credit
1	Introduction to Entrepreneurship Development	06/12/2021	2 Hours	32 Hours 2 Credits
2	Introduction to Entrepreneurship Development	07/12/2021	1 Hour	
3	Introduction to Entrepreneurship Development	08/12/2021	2 Hours	
4	Guidance Related to Product Development of Product	09/12/2021	1 Hour	
5	Guidance Related to Product Development of Product	10/12/2021	2 Hours	
6	Guidance Related to Product Development of Product	11/12/2021	2 Hours	
7	Guidance Related to Product Development of Product	02/05/2022	2 Hours	
8	Guidance Related to Product Development of Product	04/05/2022	2 Hour	
9	Guidance Related to Product Development of Product	06/05/2022	2 Hours	
10	Guidance Related to Product Development of Product	17/05/2022	1 Hour	
11	Guidance Related to Product Development of Product	18/05/2022	2 Hours	
12	Guidance Related to Essay Writing on Entrepreneurship Development	19/05/2022	1 Hour	



[Signature]
Principal

Vilas Tambe Womens College of Education (B.Ed.)
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.

Sr. No.	Activity	Date	Time	Credit
13	Guidance Related to Essay Writing on Entrepreneurship Development	20/05/2022	2 Hours	
14	Guidance Related to Essay Writing on Entrepreneurship Development	21/05/2022	1 Hour	
15	Guidance Related to Essay Writing on Entrepreneurship Development	23/05/2022	2 Hours	
16	Guidance Related to Essay Writing on Entrepreneurship Development	24/05/2022	1 Hour	
17	Guidance Related to Essay Writing on Entrepreneurship Development	25/05/2022	2 Hours	
18	Guidance Related to Essay Writing on Entrepreneurship Development	26/05/2022	1 Hour	
19	Essay Writing on Entrepreneurship Development	27/05/2022	2 Hours	
20	Essay Writing on Entrepreneurship Development	28/05/2022	1 Hour	

Shehal
Prof. Incharge
 Dr. S. S. Waykos



[Signature]
Principal
 Dr. V. V. Raut
Principal,
 Vilas Tambe College Of Education,
 Dumberwadi, Otur Tal - Junnar Dist -Pune



[Signature]
Principal
 Vilas Tambe Women's College of Education (B.Ed.)
 Dumberwadi (Otur) Tal, Junnar, Dist, Pune.